

NATURAL FORCES

When the last tree has been cut down, the last fish caught, the last river poisoned, only then will we realize that one cannot eat money.

-Cree Indian Proverb



We are going to learn :

- ✎ making predictions about future
- ✎ giving reasons and results

UNIT 10

UNIT 10 NATURAL FORCES

Common Expressions



What do you mean?

We can't cope with this.

How often do you recycle trash?

Do you think there will be a water shortage?

Yes, there won't be enough water.

No, there will be a lot of rain in the future.

What are your predictions about natural disasters?

What should people do to save nature?

What happens if people destroy forests?

What can we do to slow down global warming?

I think we will have a water shortage in the future.

Because we waste too much water.

I think there will be serious droughts.

We should stop wasting water sources.

Schools should educate students to use less water.

We should plant more trees to save the future of the Earth.

So many animals and plants will become extinct in the future.

What are the reasons of it?

What are the results of it

Ne demek istiyorsun?

Biz bununla başa çıkamayız.

Ne sıklıkla çöplerin geri dönüşümünü yaparsın?

Sence su kıtlığı olacak mı?

Evet, yeterince su olmayacak.

Hayır, gelecekte çok yağmur olacak.

Doğal afetler hakkındaki öngörülerin neler?

İnsanlar doğayı kurtarmak için ne yapabilir?

Eğer insanlar ormanları yok ederse ne olur?

Küresel ısınmayı yavaşlatmak için ne yapabiliriz?

Bence gelecekte su kıtlığı olacak.

Çünkü çok fazla su israf ediyoruz.

Bence ciddi kuraklıklar olacak.

Su kaynaklarını israf etmeyi bırakmalıyız.

Okullar öğrencileri daha az su kullanmaları için eğitmeli.

Dünyanın geleceğini kurtarmak için daha çok ağaç dikmeliyiz.

Birçok hayvan ve bitki türü gelecekte yok olacak.

Bunun sebepleri neler?

Bunun sonuçları neler?

VOCABULARY 1

NATURAL FORCES

volcano	→	volkan
earthquake	→	deprem
avalanche	→	çiğ
tornado	→	hortum
landslide	→	toprak kayması
drought	→	kuraklık
hurricane	→	kasırga
tsunami	→	tsunami
erosion	→	erozyon
flood	→	sel



LEARN STEP BY STEP

EXERCISES

1

Write the names of the natural forces under the pictures.

1.



flood

2.



earthquake

3.



erosion

4.



tornado

5.



drought

6.



avalanche

2

Fill in the blanks with the words below.

 volcano

 earthquake

 flood

 tsunami

 tornado

 erosion

 drought

 avalanche

1. An active **volcano** _____ may erupt anytime.
2. I think we should plant trees to prevent **erosion** _____ in our region.
3. The magnitude of the **earthquake** _____ was 9.3.
4. I think there will be a **drought** _____ in this city because it hasn't rain here for nine months.
5. Heavy rain in Rize caused a destructive **flood** _____ last week.
6. It is snowing heavily, so there may be a serious **avalanche** _____.
7. A powerful underwater earthquake was the main reason of the **tsunami** _____ yesterday.
8. Violent storms usually cause a **tornado** _____.

3

Find the names of the 6 natural disasters in the puzzle below.

J	T	O	A	I	T	U	U	A	E	P	L	G	E	O	L	E
L	A	Z	R	Z	O	I	P	J	G	A	H	E	H	C	N	K
Z	P	A	M	W	F	Z	D	F	Z	N	W	M	U	H	H	V
A	R	T	J	E	I	j	E	X	T	C	O	K	R	H	N	V
I	W	O	T	S	U	N	A	M	I	J	A	K	R	S	I	E
L	R	O	J	Y	G	G	T	B	H	J	W	G	I	D	E	F
K	S	R	G	O	Y	U	S	A	D	S	X	N	C	S	N	P
U	W	D	P	G	Y	V	O	L	C	A	N	O	A	F	G	X
Y	X	R	I	W	J	J	N	X	U	L	T	N	N	K	K	C
R	O	O	T	K	T	O	R	N	A	D	O	V	E	A	Z	I
Z	G	U	S	P	P	L	A	N	D	S	L	I	D	E	Y	T
N	K	G	T	N	B	I	K	R	I	U	U	J	O	X	J	N
N	X	H	U	O	E	T	N	I	P	I	P	I	Z	S	R	L
G	T	T	N	P	U	O	V	H	Q	X	W	G	K	W	U	H

VOCABULARY 2

ADJECTIVES

intense	yoğun	renewable	yenilenebilir
dry	kuru	main	ana / asıl
enormous	çok büyük	specific	özel
significant	kayda değer	agricultural	tarımsal
destructive	yıkıcı	widespread	yaygın
dirty	kirli	misused	hatalı / kötüye kullanılmış
harmful	zararlı	local	yerel
recyclable	geri dönüştürülebilir	huge	devasa / çok büyük
organic	organik / doğal	powerful	güçlü
active	aktif / etkin	frightened	korkmuş
rechargeable	yeniden şarj edilebilir		
bottled	şişelenmiş		

LEARN STEP BY STEP

EXERCISES

1

Complete the sentences with the words below.

- rechargeable bottled recyclable renewable active
 dirty harmful huge misused organic

- We always use **rechargeable** batteries in my family.
- Jack usually drinks **bottled** water when she goes out.
- These chemical substances are **harmful**. Keep away from them!
- One of the main reasons of erosion is **misused** agricultural areas.
- People should use **renewable** energy to protect the world.
- Your room is **dirty** and messy. You should clean and tidy it.
- If we don't use **recyclable** products, the resources of the earth will run out one day.
- It was a really **huge** earthquake. It's magnitude was 8.9.
- To be more healthy, you should eat **organic** food.
- There aren't any **active** volcanoes in Turkey.

2

Circle the correct choice in each sentence.

1. Deforestation is one of the reasons for **destructive** / **main** floods.
2. I think there will be more **recyclable** / **intense** storms in the future.
3. We shouldn't destroy forests for **agricultural** / **powerful** reasons.
4. What was the **main** / **local** reason of the disaster in Florida?
5. The earthquake was truly **active** / **huge**.
6. To save nature, we should use **renewable** / **recyclable** products.
7. The survivors of the tsunami are still **harmful** / **frightened**.
8. In my opinion, people should eat **widespread** / **organic** vegetables.

3

Order the letters in the boxes to find the words. Then write them in the spaces.

1.

i	d	s
m	e	
u	s	

misused

2.

c	i
e	a
t	v

creative

3.

t	g	i
h	e	e
r	f	d
n		

frightened

4.

i	d
y	t
r	

dirty

5.

c	i	o
g	a	
n	r	

organic

6.

a	c	i
n	f	s
g	l	t
i	n	

significant

7.

n	e	n
s	i	t
e		

intense

8.

t	l	t
d	b	e
o		

bottled

VOCABULARY 3

NOUNS

forest	→	orman	land	→	kara, toprak
result	→	sonuç	supply	→	malzeme
reason	→	sebeup	resource	→	kaynak
planet	→	gezegen	environment	→	çevre
glacier	→	buzul	lung	→	akciğer
rainforest	→	yağmur ormanı	rate	→	oran
extinction	→	soy tükenmesi	temperature	→	sıcaklık
storm	→	fırtına	disaster	→	felaket
source	→	kaynak	product	→	ürün
destruction	→	yıkım	trash	→	çöp
photosynthesis	→	fotosentez	rubbish	→	çöp
precaution	→	önlem	balance	→	denge
responsibility	→	sorumluluk	magnitude	→	büyükük (deprem)
topic	→	konu	wave	→	dalga
injured	→	yaralı	generation	→	jenerasyon / nesil
survivor	→	hayatta kalan	damage	→	zarar
municipality	→	belediye	coast	→	sahil
deforestation	→	ormansızlaşma	shortage	→	kıtlık
amount	→	miktar	study	→	çalışma
value	→	değer	source	→	kaynak
substance	→	madde	data	→	bilgi

EXERCISES

1

Fill in the blanks with the nouns below.

- | | | | |
|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| <input type="radio"/> extinction | <input type="radio"/> magnitude | <input type="radio"/> shortage | <input type="radio"/> destruction |
| <input type="radio"/> precautions | <input type="radio"/> environment | <input type="radio"/> temperature | <input type="radio"/> resources |

1. I need to get some information about the **extinction** of dinosuars.
2. It's cold today. The **temperature** is below zero.
3. What was the **magnitude** of the earthquake last night?
4. It's important to use our natural **resources** carefully.
5. They had a meeting to talk about the **destruction** of the disaster.
6. I think there will be a water **shortage** in our town because people waste water.
7. We should recycle paper and glass to protect our **environment**.
8. Earthquakes are very common here. We must take all the necessary **precautions**.

2

Write the words under the pictures.

- | | | | |
|-------------------------------------|--------------------------------|----------------------------------|---------------------------------|
| <input type="radio"/> glacier | <input type="radio"/> storm | <input type="radio"/> rainforest | <input type="radio"/> trash |
| <input type="radio"/> deforestation | <input type="radio"/> coast | <input type="radio"/> planet | <input type="radio"/> injury |
| <input type="radio"/> temperature | <input type="radio"/> shortage | <input type="radio"/> extinction | <input type="radio"/> substance |

1.  coast	2.  storm	3.  rainforest	4.  trash
5.  glacier	6.  deforestation	7.  planet	8.  injury
9.  substance	10.  extinction	11.  shortage	12.  temperature

3

Order the letters to find the words. Then write them in the spaces.

- | | | | |
|-------------------|-----------------------|-----------------|--------------------|
| 1. ulrest | result | 9. ancbael | balance |
| 2. ponsibresility | responsibility | 10. duproct | product |
| 3. ursoce | source | 11. uvale | value |
| 4. eratgenion | generation | 12. ounamt | amount |
| 5. bisrubh | rubbish | 13. udsty | study |
| 6. plsupy | supply | 14. piocrt | topic |
| 7. vivsuror | survivor | 15. bstasunce | substance |
| 8. agdame | damage | 16. ronmeenvint | environment |

VOCABULARY 4

NOUN / ADJECTIVE PHRASES

natural force	→	doğal afet
natural disaster	→	doğal felaket
global warming	→	küresel ısınma
sea level	→	deniz seviyesi
heat-trapping gas	→	ısı tutan gaz
weather condition	→	hava durumu
water shortage	→	su kıtlığı
food shortage	→	yiyecek kıtlığı
climate change	→	iklim değişikliği
rescue effort	→	kurtarma çabası
rechargeable battery	→	yeniden şarj edilebilir batarya
renewable energy	→	yenilenebilir enerji
bottled water	→	şişe su
agricultural area	→	tarım alanı
agricultural land	→	tarım arazisi
local time	→	yerel zaman
earthquake emergency kit	→	acil deprem çantası



LEARN STEP BY STEP

EXERCISES

1

Fill in the blanks with the phrases below.

- | | | |
|--|--|--|
| <input type="radio"/> natural forces | <input type="radio"/> agricultural areas | <input type="radio"/> rechargeable batteries |
| <input type="radio"/> earthquake emergency kit | <input type="radio"/> climate change | <input type="radio"/> water shortage |

1. You should keep some medical supplies in your earthquake emergency kit .
2. People shouldn't build houses near agricultural area .
3. The climate change in the world will have more serious effects on animal and plant species.
4. Tsunamis and tornadoes are natural forces .
5. It rains here a lot. I don't think we'll have a water shortage .
6. As an environment lover, I always use rechargeable batteries for electronic devices.

2

Write the phrases under the pictures.

water shortage

earthquake emergency kit

agricultural land

renewable energy

global warming

food shortage



solar energy



global warming



agricultural land



water shortage



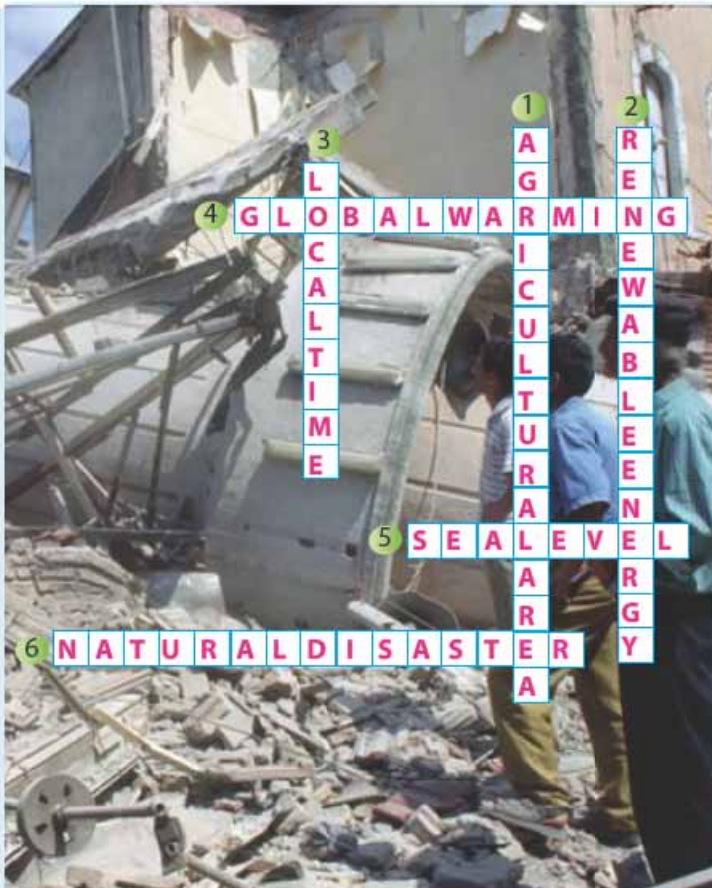
food shortage



earthquake emergency kit

3

Read the clues to solve the puzzle.



Across

- 4. a gradual increase in the overall temperature of the earth's atmosphere
- 5. the average height of the sea where it meets the land
- 6. a natural event such as a flood, earthquake, or tsunami that kills or injures a lot of people

Down

- 1. a piece of land which is used for farming
- 2. energy that is produced using the sun, wind, etc.
- 3. the official time in a country

VOCABULARY 5

VERBS / VERB PHRASES

destroy	yıkmak	explain	açıklamak
cause	sebepl olmak	witness	tanıklık etmek
melt	erimek	underline	vurgulamak
decrease	azalmak	include	içermek
release	salınmak / salmak	affect	etkilemek
change	değişmek	heat up	ısınmak
adapt	uyum sağlamak	suffer from	sıkıntısını çekmek / ...-den muzdarip olmak
waste	israf etmek	cool down	soğumak
educate	eğitmek	become extinct	nesli tükenmek
disappear	yok olmak	cope with	başla çıkmak / üstesinden gelmek
provide	sağlamak	take precautions	önlemalmak
save	kurtarmak, korumak	shoulder responsibility	elini taşın altına koymak / sorumluluk üstlenmek
plant	dikmek	look for	aramak
produce	üretmek	slow down	yavaşlamak
pollute	kirletmek	run out	tükenmek
increase	artmak	cut down	kesmek
damage	zarar vermek	switch off	kapatmak
create	yaratmak	turn off	kapatmak
recycle	geri dönüşüm yapmak	pay attention	dikkat etmek
leave	ayrılmak	get worse	kötüye gitmek
protect	korumak	get narrow	daralmak
warn	uyarmak	throw away	atmak
hit	vurmak		
reach	ulaşmak		
lose	kaybetmek		
approach	yaklaşmak		
threaten	tehdit etmek		
erupt	püskürmek / patlamak		
reduce	azalmak		

EXERCISES

1

Complete the phrases.

1. pay **attention**
2. take **precaution**
3. run **out**
4. switch **off**
5. look **for**
6. cope **with**
7. throw **away**
8. cut **down**

2

Order the letters to find the verbs. Then write them in the spaces.

1. ludince **include**
2. erliundne **underline**
3. proaapch **approach**
4. reaincse **increase**
5. reasdece **decrease**
6. appedisar **disappear**
7. laiexpn **explain**

2

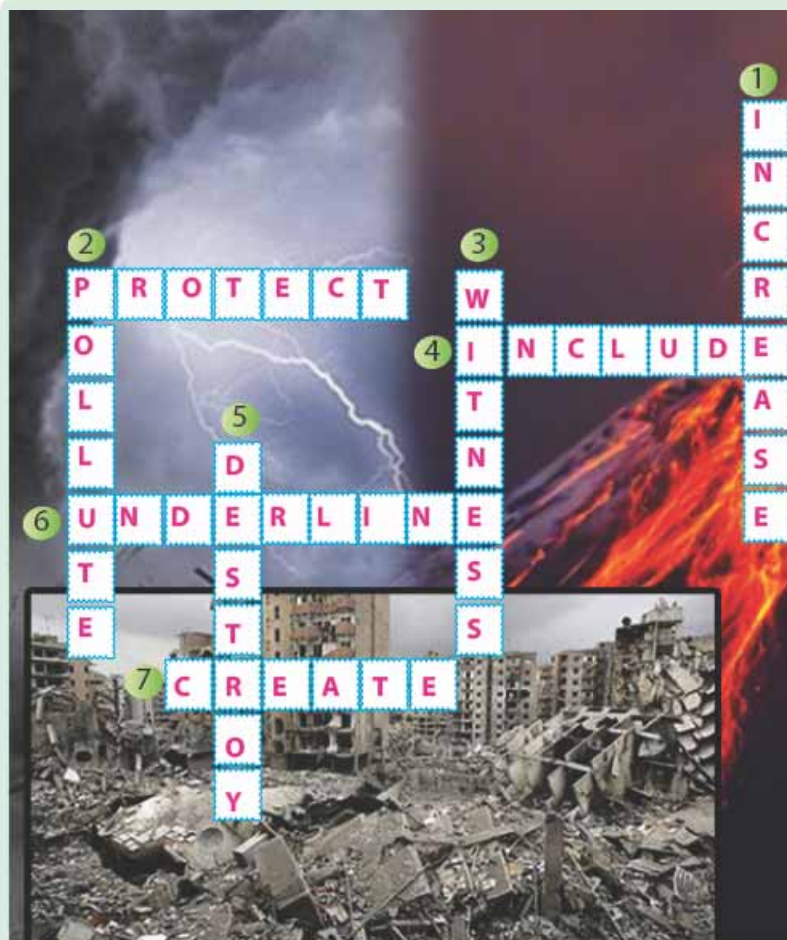
Fill in the blanks with the verbs below.

- throw waste educate affect reduce
 cause adapt plant cope recycle

- We should do something to **cope** with the air pollution in our city.
- People must never **throw** away recyclable materials.
- It's important to **educate** people against natural disasters.
- My sisters **recycle** paper and glass at home.
- I think it's extremely important to do something to **reduce** the effects of global warming.
- Matilda's children never **waste** water and energy at home.
- Heat-trapping gases and deforestation **cause** global warming.
- We should **plant** more trees to prevent erosion.
- How does global warming **affect** some animal species?
- It's not possible for some animals to **adapt** to cold weather.

3

Read the clues to solve the puzzle.



Across

- to keep someone or something safe from injury, damage, or loss
- to contain something as a part of something else
- to draw a line under a word, especially in order to show its importance
- to make something new, or invent something

Down

- to make something become larger in amount or size
- to make an area or substance, usually air, water, or soil, dirty
- to see something happen, especially an accident or crime
- to damage something so badly that it cannot be used

Vocabulary Test | Step By Step

1-15: For these questions, choose the best options to fill in the blanks.

1. Releasing heat-trapping gases into the atmosphere is one of the main _____ of global warming.

reasons
 products
 sources
 shortages

2. You should wear protective gloves before touching these chemical _____.

lungs
 survivors
 rates
 substances

3. Penguins and polar bears can only survive in cold _____.

planets
 climates
 results
 precautions

4. Earthquakes, tsunamis and _____ are natural disasters.

studies
 coasts
 droughts
 supplies

5. Some _____ are melting in Antarctica as a result of global warming.

glaciers
 magnitudes
 sources
 substances

6.



William

What should we do to protect our planet?



Matilda

We should _____.

release heat-trapping gases
 destroy rainforests
 use renewable energy
 increase water shortages

7. A destructive avalanche _____ a village in Russia last night.

erupted
 reached
 educated
 hit

8. **Wilma** : What should we do to save our planet?

Linda : We should _____ paper and glass bottles.

disappear
 damage
 recycle
 waste

9. People should pay more _____ to the environmental problems in the world.

responsibility
 attention
 wave
 extinction

10. There are so many reasons for erosion. _____ agricultural areas, human factors and, deforestation are some of them.

Specific
 Misused
 Harmful
 Significant

11. It's always helpful to keep some basic supplies in your earthquake _____.

- A) rescue effort emergency kit
 C) local time D) bottled water

12. **Terry** : What should we do to slow down global warming?

Rose : We should stop _____.

- releasing heat-trapping gases
 B) protecting rainforests
 C) using rechargeable batteries
 D) saving water and energy

13. Some animal species _____ for different reasons long time ago.

- A) witnessed B) warned
 C) approached disappeared

14. An earthquake hit our region last night. Its _____ was 4.5.



- A) generation B) balance
 magnitude D) temperature



15. Dinosaurs and mammoths _____ many years ago. They don't live on our planet anymore.

- became extinct B) coped with
 C) suffered from D) cooled down

16. Earthquakes, floods and hurricanes are some common natural disasters in the world.

Which picture DOES NOT show a disaster in the sentence above.

 B) 

C)  D) 

17.

- _____

 - Erosion
 - Avalanche
 - Flood
 - Tornado

Choose the best title for the list.

- A) Global Warming
 B) Climate Change
 Natural Disasters
 D) Rescue Effort

18.



Rüzgar

I think we can do lots of things to destroy our planet. We should recycle and use renewable energy.

The underlined word is ODD. Which of the following words can we replace with it?

- protect B) threaten
 C) damage D) underline

19. To suffer from global warming, we should use rechargeable batteries, drink bottled water and use paper bags.

Which underlined phrase is ODD?

- A) paper bags
 suffer from
 C) bottled water
 D) rechargeable batteries

20. _____ can be very destructive.

Which option IS NOT suitable to complete the sentence?

- A) Earthquakes
 B) Tsunamis
 Renewable energy
 D) Hurricanes

GRAMMAR

Making Predictions About The Future

☞ We usually use **'will'** to talk about future predictions.

Example: There will be more natural disasters in the near future.

☞ We use **'think'** with **'will'** to talk about what we think will happen in the future.

Examples:

- I think there won't be a water shortage in our region.
- Sarah thinks global warming will get worse in the next ten years.



Study the sentences in the box.

I think we will have more landslides in the future.

Marla thinks there won't be an avalanche.

Scientists think there will be serious droughts in the future.

• Do you think there will be more natural forces?

- Yes. There will be lots of natural disasters.
- No. To me, we will take precautions and we won't suffer from them.

We will run out all the natural sources one day.

Kerim will plant 50 trees and show show them to his children in the future.

• Will the Earth's climate be the same in the future?

- Yes, it will
- No, it won't.

• Will more glaciers melt?

- Yes, they will because factories release heat-trapping gases into the atmosphere.
- No, they won't because we will take some precautions to slow down global warming.

Giving Reasons And Results

☞ We use **'because'** and **'so'** to talk about reasons and results.

Example:

- I think there will be a serious drought in our city because it hasn't rained for ten months.
- It hasn't rained in our city ten months, so I think there will be a serious drought.
- Schools should educate students because there will be serious droughts in the future.
- There will be serious droughts in the future, so schools should educate students.

Should / Must

- ☞ We generally use **'should'** to give advice or talk about suggestions.
- ☞ We use **'must'** to talk about obligation and necessity. We also use **'must'** when we give a strong piece of advice.

Examples:

1. We should use rechargeable batteries at home.
2. You shouldn't waste water and electricity.
3. People must stop destroying forests.
4. You mustn't throw rubbish around.



EXERCISES

1

Fill in the blanks with the correct forms of 'will'.

1. **Julia** : Do you think rainforests will disappear in the future?
Michelle : Yes, they will.
2. All natural resources will run out one day because we use them irresponsibly.
3. Teresa thinks there won't be a serious drought in the future because people never waste water.
4. I think we will have a polluted air in the future because factories release harmful gases into the atmosphere.
5. I think our planet won't be a better place because people are generally careless.
6. According to some studies, agricultural products will decrease the next couple of years because of the climate change in the world.

2

Circle the correct choice in each sentence.

1. I think there will be more landslides **so** / **because** we destroy forests.
2. Nora **thinks** / **think** it won't be possible to stop global warming.
3. We should **use** / **to use** paper bags instead of plastic bags.
4. Trees provide oxygen for us, **because** / **so** we must protect forests.
5. Dinosaurs became extinct long time ago **so** / **because** the climate of the Earth changed.
6. **Does** / **Do** your sister think there won't be a drought in the future?
7. My parents and I live in an earthquake zone, **so** / **because** our emergency earthquake kit is always ready.
8. What **should** / **think** we do to save our planet?

3

Complete the sentences with the correct words.

1. What **does** Steve think about the future of the world?
2. I **don't** think there will be a hurricane in this area.
3. Global warming is a serious environmental problem in the world, **so** we must do something to reduce its effects.
4. Do they think there **will** be more natural disasters in the world?
5. We shouldn't destroy forests **because** they provide oxygen for people and animals.
6. I think there **won't** be a water shortage in this city because people always save water.
7. Jennifer **thinks** people will stop releasing heat-trapping gases in the future. She feels positive about the future.
8. I don't think our planet **will** be a safer place in the future.

GRAMMAR TEST

1-17 : For these questions, choose the best options to fill in the blanks.

1. Steve never throws rubbish around _____ he wants to protect his environment.

- because B) so
C) should D) do

2. I _____ you should prepare an emergency kit for your own safety.

- A) thinking B) thinks
C) am thinking think

3.  _____ there be a drought next year?

Nick

 I don't think so.

Bernice

- A) Does Will
C) Must D) Don't

4. _____ people must never damage forests.

- A) Samuel think B) We thinks
C) Scientists thinks I think

5. I think people _____ plant more trees to save the world.

- will B) are
C) don't D) must to

6. We _____ some organic vegetables next year.

- A) are grow will grow
C) won't to grow D) should growing

7. According to some scientists, there _____ any tsunamis in this region in the near future.

- won't be B) should to be
C) must being D) don't be

8.  Do you think there _____ be more landslides in the future?

Angelina

No, I _____ think so.



Leonardo

- A) will / won't B) won't / doesn't
C) won't / will will / don't

9. Because of global warming, many animal and plant species _____ extinct in the future.

- A) will became will become
C) will becoming D) won't to become

10. According to some researchers, a hurricane _____ hit this city soon, _____ people should take all the necessary precautions.

- A) will / because B) won't / so
 will / so D) won't / because

11. Fernando _____ think global warming will get worse.

- A) is
B) don't
C) isn't
D) doesn't

12. I always save energy and water at home _____ I care about our planet.

- A) so
B) with
C) and
D) because

13. **Jenner** : _____ the Earth's climate _____ the same in the future?

Susan : No, it won't.

- A) Will / be
B) Will / to be
C) Will / being
D) Be / will

14. In the future, I _____ my children to use eco-friendly products.

- A) will educates
B) will educate
C) will educating
D) educate

15. Volcanic eruptions can be very destructive, _____ , people shouldn't live near such places.

- A) and
B) but
C) because
D) so

16. **Mathew** : Will people use renewable energy resources more in the future?

Pinar : Yes, _____ because they will understand the importance of them.

- A) they won't
B) they will
C) they do
D) they are

17. I think we _____ more extreme weather conditions in the next ten years.

- A) will having
B) will to have
C) will have
D) will has

18. Some researchers thinks polar bears and penguins will disappear because global warming has serious effects on them. People should do something to reduce its effects before it's too late.

Which underlined word is grammatically WRONG?

- A) thinks
B) because
C) will
D) should

19. I. Hannah thinks there won't be more natural disasters.

II. We should to do something to protect our planet.

III. Jack always saves energy at home, so he don't think it's important.

IV. Does your son thinks there will be less environmental problems?

Which sentence is grammatically CORRECT?

- A) I
B) II
C) III
D) IV

20. Kuzey thinks people _____ renewable energy to save the planet.

Which option is suitable to complete the sentence?

- A) must using
B) will to use
C) should use
D) doesn't use

READING



Saving Our Planet

Our planet is the only place for people to live on, so we must take good care of it. There are lots of things to do to protect our planet. Recycling, using renewable energies and saving water are only three important things to do. People should also use eco-friendly products and plant trees for a better future. However, some human activities cause lots of environmental problems. They cut down millions of trees and destroy forests for different reasons every year. Forests provide oxygen for us, and many wild animals need forests to survive. Releasing heat-trapping gases into the atmosphere is another serious problem in the world. This activity is one of the main reasons of global warming. As a result, the amount of carbon dioxide will increase in the atmosphere of our planet in the future. We must do something to reduce the effects of global warming before it's too late.

- We can understand from the passage that _____ .**
 - A) there aren't any problems in our world
 - B) forests aren't important
 - C) heat-trapping gases harm our planet
 - D) in the future, we will have a better world
- There IS NO information in the passage about _____ .**
 - A) the effects of deforestation
 - B) how to protect the world
 - C) some dangerous human activities
 - D) how to stop global warming
- Which of the following sentences is CORRECT according to the text?**
 - A) It's too late now to save our planet.
 - B) Global warming won't threaten our world in the future.
 - C) There are things to do to save the planet.
 - D) Forests produce carbon dioxide for people.

1.



Marta

I think global warming will get worse, and there will be more serious extreme weather conditions.

People cut down lots of trees and destroy forests every year. Some scientists think that certain animal species will disappear in the future.



Rüzgar

What do you think about the future of our planet?



Jale

I think we won't have more natural disasters in the world. Our planet will be a safer place.

We will run out of natural resources because people use them in an irresponsible way.



Mario

Who is talking about one of the results of deforestation?

- A) Marta B) Rüzgar C) Jale D) Mario

2.

- ✓ The magnitude of the disaster was 7.9.
- ✓ Over 1000 people lost their lives in the disaster.
- ✓ The disaster damaged about 15.250 houses.

What is the name of the disaster above?

- A) Drought B) Hurricane C) Earthquake D) Erosion

3. **Benjamin** : Hello, ladies and gentlemen! Today, we are going to talk about global warming with a great researcher, Frank Waltz. Welcome to the programme, Frank.

Frank : Thank you very much.

Benjamin : Here is my first question. _____ ?

Frank : Unfortunately not. We can take some precautions to slow it down. I must say that we will have more extreme weather conditions. This means some animal species will disappear.

Benjamin : That's really bad. _____ ?

Frank : Well, there are many, but releasing heat-trapping gases is the most important one.

Benjamin : _____ ?

Frank : They should use renewable energies and public transportation. They shouldn't cut down trees. Protecting forests is very important to cope with this problem.

Which question DOES NOT Benjamin ask Frank?

- A) What are the main causes of global warming
 B) Will it be possible to stop global warming
 C) Which animals will disappear in the future
 D) What should people do to reduce the effects of this problem

4.

SAVE THE PLANET AND SAVE YOUR LIFE!

- ✓ plant more trees and save forests
- ✓ use recyclable products
- ✓ save water
- ✓ use energy saving lamps
- ✓ walk or cycle

Which of the following IS NOT correct according to the information above?

- A) We shouldn't waste natural sources.
- B) We should use eco-friendly bulbs.
- C) We should drive everywhere.
- D) We shouldn't cut down trees.

5. Lots of wild animals live in forests. They can't survive in different habitats, so people mustn't cut down trees and destroy forests. They are also necessary for people because they provide oxygen for them.

The text is about the _____ of forests.

- A) importance
- B) history
- C) extinction
- D) dangers

6.



Kuzey

Some glaciers are melting, sea levels are rising, our planet is heating up fast and some animal species are suffering because of some human factors. We should take all the necessary precautions before it's too late.

Which picture shows the problem that Kuzey is talking about?

A)



C)



D)



7. The chart shows people's predictions about the future of Earth.

	Sude	Caner	Deniz	Tolga
We will have water shortages.			✓	✓
There will be destructive floods.	✓			
All animal species will extinct.		✓		✓
Natural resources will run out.	✓	✓		

Which sentence is TRUE according to the chart?

- A) Deniz thinks our planet will be a better place in the future.
- B) Sude and Caner think natural resources will be enough in the future.
- C) Tolga thinks all types of animals will disappear in the future.
- D) According to Sude, there won't be any natural disasters in the future.

8. The table below shows four different people's precautions to save the world.

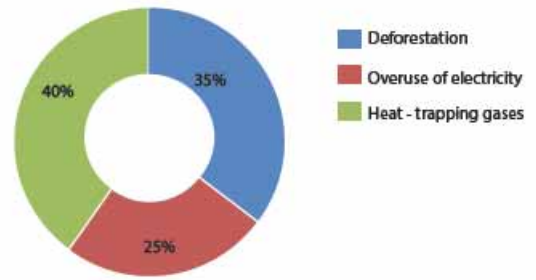
People	Precautions
Sally	use rechargeable batteries
Gibson	drink bottled water
Helen	plant trees
Julia	use renewable energies

Who tries to stop deforestation?

- A) Sally B) Gibson C) Helen D) Julia

9. The chart below shows some of the reasons of global warming.

The Reasons of Global Warming



According to the chart, _____ global warming.

Choose the correct option to complete the sentence.

- A) some human activities cause
- B) only natural forces can cause
- C) cutting down trees doesn't have an effect on
- D) heat-trapping gases has the least effect on

- 10.



Vicky : What should we do to protect our planet?

Daniel : We should use _____.

Which option completes the sentence according to the picture?

- A) rechargeable batteries
- B) agricultural areas
- C) renewable energies
- D) significant substances